

51st Annual Symposium: *Care of the Professional Voice* June 1-5, 2022

Jointly Provided By The Voice Foundation & the American College of Surgeons

CEU PARTICIPANTS' EVALUATION FORM

DUE AT CLOSE OF THE CONFERENCE

PARTICIPANT'S NAME (Required for CEUs):

Please evaluate the items below using the following rating scale:

Strongly Agree: 1 Agree: 2 Neutral: 3 Disagree: 4 Strongly Disagree: 5

CONTENT

- | | Agree | | | Disagree |
|--|-------|---|---|----------|
| 1. The content of this conference met my expectations. | 1 | 2 | 3 | 4 5 |
| 2. The topics covered reflected my professional needs. | 1 | 2 | 3 | 4 5 |

COURSE OBJECTIVES: At the end of the conference, I am able to:

- | | | | | |
|---|---|---|---|-----|
| 1. Demonstrate knowledge of recent technological, scientific, and clinical advances in the study of the human voice. | 1 | 2 | 3 | 4 5 |
| 2. Differentiate among diagnoses and treatments of voice disorders and techniques for vocal fold surgery. | 1 | 2 | 3 | 4 5 |
| 3. Develop the practice of various therapies and teaching techniques, including examination and evaluation of the voice, through workshops by recognized leaders in laryngology, speech pathology, speaking and singing. | 1 | 2 | 3 | 4 5 |
| 4. Discuss and cooperate with other otolaryngologists, speech-language pathologists, voice scientists, voice researchers, singing teachers, voice trainers, performers, and others who are concerned with care of the professional voice. | 1 | 2 | 3 | 4 5 |
| 5. Discover interdisciplinary information about clinical and research aspects of neurolaryngology. | 1 | 2 | 3 | 4 5 |
| 6. Differentiate the relationship between normal and abnormal voice production and the various means of studying the voice. | 1 | 2 | 3 | 4 5 |

GENERAL EVALUATION

- | | Agree | | | Disagree |
|--|-------|---|---|----------|
| 1. The conference description in the brochure was accurate. | 1 | 2 | 3 | 4 5 |
| 2. There was sufficient notice of this conference. | 1 | 2 | 3 | 4 5 |
| 3. The target audience was described accurately. | 1 | 2 | 3 | 4 5 |
| 4. The time allotted for the content of the conference was appropriate. | 1 | 2 | 3 | 4 5 |
| 5. The physical facilities (room, etc.) were appropriate. | 1 | 2 | 3 | 4 5 |
| 6. Teaching aides (slides, handouts, etc.) were used appropriately. | 1 | 2 | 3 | 4 5 |
| 7. Panel discussions were appropriate. | 1 | 2 | 3 | 4 5 |
| 8. Registration was managed appropriately. | 1 | 2 | 3 | 4 5 |
| 9. This conference was free of any commercial bias. | 1 | 2 | 3 | 4 5 |
| 10. This conference contributed to my professional effectiveness and improved my ability to treat and manage patients. | 1 | 2 | 3 | 4 5 |

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(OVER)

11. What were the major strengths of the conference?

12. What were the major weaknesses?

13. How could the conference be improved?

14. What information gained during this conference will you apply most readily in your work?

15. What "hot topics" would you like to see at future meetings?

Additional Comments:

SELF-ASSESSMENT OF LEARNING

	Agree				Disagree
1. This conference provided information and skills I can use in my work.	1	2	3	4	5
2. After attending this conference, I feel the need for more information about the topic.	1	2	3	4	5
3. I will share with others the information gained at this conference.	1	2	3	4	5
4. Overall, this conference will allow me to apply my newly acquired skills to my professional growth and organization/practice.	1	2	3	4	5

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WEDNESDAY, JUNE 2, 2021

PARTICIPANT'S NAME:

(Required for CEUs)

EVALUATION

DUE AT THE END OF THE CONFERENCE TO JOURNAL@VOICEFOUNDATION.ORG

Please evaluate the items below using the following rating scale:

Strongly Agree: 1 Agree: 2 Neutral: 3 Disagree: 4 Strongly Disagree: 5

Check (x) at left of session title if you attended.

___ Collegium Mediculam Theatri Sessions I - V

	Agree	Disagree
The instructors used time efficiently.	1 2 3 4 5	1 2 3 4 5
The instructors demonstrated knowledge.	1 2 3 4 5	1 2 3 4 5
The instructors' styles were conducive to learning.	1 2 3 4 5	1 2 3 4 5
The presentation contributed to my growth.	1 2 3 4 5	1 2 3 4 5
The level of presentation was appropriate.	1 2 3 4 5	1 2 3 4 5

Specific comments:

___ Anatomy and Physiology of Phonation: An Overview

	Agree	Disagree
The instructor used time efficiently.	1 2 3 4 5	1 2 3 4 5
The instructor demonstrated knowledge.	1 2 3 4 5	1 2 3 4 5
The instructor's style was conducive to learning.		1 2 3 4 5
The presentation contributed to my growth.	1 2 3 4 5	1 2 3 4 5
The level of presentation was appropriate.	1 2 3 4 5	1 2 3 4 5

Specific comments:

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___ Production and Perception of Voice: An Overview

	Agree	Disagree
The instructors used time efficiently.	1 2 3 4 5	
The instructors demonstrated knowledge.	1 2 3 4 5	
The instructors' styles were conducive to learning.	1 2 3 4 5	
The presentation contributed to my growth.	1 2 3 4 5	
The level of presentation was appropriate.	1 2 3 4 5	

Specific comments:

Today's speakers seemed unbiased in discussing commercial products, and I perceived no conflict of interest in these discussions.	Agree	Disagree
	1 2 3 4 5	

Comments:

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THURSDAY, JUNE 3, 2021

PARTICIPANT'S NAME:

(Required for CEUs)

EVALUATION

DUE AT THE END OF THURSDAY'S SESSIONS – journal@voicefoundation.org

Please evaluate the items below using the following rating scale:

Strongly Agree: 1 Agree: 2 Neutral: 3 Disagree: 4 Strongly Disagree: 5

Check (x) at left of session title if you attended.

 BASIC SCIENCE SESSION I: Phonatory Modeling – Physical and Neuromuscular Agree Disagree

The instructors used time efficiently. 1 2 3 4 5

The instructors demonstrated knowledge. 1 2 3 4 5

The instructors' styles were conducive to learning. 1 2 3 4 5

The presentation contributed to my growth. 1 2 3 4 5

The level of presentation was appropriate. 1 2 3 4 5

Specific comments:

 BASIC SCIENCE SESSION II: Phonation Mechanics and Measures Agree Disagree

The instructors used time efficiently. 1 2 3 4 5

The instructors demonstrated knowledge. 1 2 3 4 5

The instructors' styles were conducive to learning. 1 2 3 4 5

The presentation contributed to my growth. 1 2 3 4 5

The level of presentation was appropriate. 1 2 3 4 5

Specific comments:

KEYNOTE ADDRESS: Ingo Titze, PhD – On Vocal Loudness Agree Disagree

The instructor used time efficiently. 1 2 3 4 5

The instructor demonstrated knowledge. 1 2 3 4 5

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The instructor's style was conducive to learning.	1	2	3	4	5
The presentation contributed to my growth.	1	2	3	4	5
The level of presentation was appropriate.	1	2	3	4	5
Specific comments:					

(OVER)

___ BASIC SCIENCE SESSION III: Voice Potpourri - High Speed Video, Perception, and Acoustic Measurement

	Agree	Disagree			
The instructor used time efficiently.	1	2	3	4	5
The instructor demonstrated knowledge.	1	2	3	4	5
The instructor's style was conducive to learning.	1	2	3	4	5
The presentation contributed to my growth.	1	2	3	4	5
The level of presentation was appropriate.	1	2	3	4	5
Specific comments:					

___ POSTER SESSIONS PosterPalooza

	Agree	Disagree			
The instructors used time efficiently.	1	2	3	4	5
The instructors demonstrated knowledge.	1	2	3	4	5
The instructors' styles were conducive to learning.	1	2	3	4	5
The presentation contributed to my growth.	1	2	3	4	5
The level of presentation was appropriate.	1	2	3	4	5
Specific comments:					

___ SPECIAL SESSION: Singing - Registers, Acoustic Interactions, and Respiration

	Agree	Disagree			
The instructors used time efficiently.	1	2	3	4	5
The instructors demonstrated knowledge.	1	2	3	4	5
The instructors' styles were conducive to learning.	1	2	3	4	5
The presentation contributed to my growth.	1	2	3	4	5
The level of presentation was appropriate.	1	2	3	4	5
Specific comments:					

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Today's speakers seemed unbiased in discussing commercial products, and I perceived no conflict of interest in these discussions. Agree Disagree
1 2 3 4 5

Comments:

___ SLP SESSION IA (concurrent with session IB)

	Agree	Disagree
The instructors used time efficiently.	1 2 3 4 5	1 2 3 4 5
The instructors demonstrated knowledge.	1 2 3 4 5	1 2 3 4 5
The instructors' styles were conducive to learning.	1 2 3 4 5	1 2 3 4 5
The presentation contributed to my growth.	1 2 3 4 5	1 2 3 4 5
The level of presentation was appropriate.	1 2 3 4 5	1 2 3 4 5

Specific comments:

___ SLP SESSION IB (concurrent with session IA)

	Agree	Disagree
The instructors used time efficiently.	1 2 3 4 5	1 2 3 4 5
The instructors demonstrated knowledge.	1 2 3 4 5	1 2 3 4 5
The instructors' styles were conducive to learning.	1 2 3 4 5	1 2 3 4 5
The presentation contributed to my growth.	1 2 3 4 5	1 2 3 4 5
The level of presentation was appropriate.	1 2 3 4 5	1 2 3 4 5

Specific comments:

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FRIDAY, JUNE 4, 2021

PARTICIPANT'S NAME:

(Required for CEUs)

EVALUATION

DUE AT THE END OF FRIDAY'S SESSIONS – journal@voicefoundation.org

Please evaluate the items below using the following rating scale:

Strongly Agree: 1 Agree: 2 Neutral: 3 Disagree: 4 Strongly Disagree: 5

Check (x) at left of session title if you attended.

 SPECIAL SESSION: Personality and the Voice Agree Disagree
The instructors used time efficiently. 1 2 3 4 5
The instructors demonstrated knowledge. 1 2 3 4 5
The instructors' styles were conducive to learning. 1 2 3 4 5
The presentation contributed to my growth. 1 2 3 4 5
The level of presentation was appropriate. 1 2 3 4 5
Specific comments:

WORKSHOPS: Please write in the name of the person giving the workshop you attended.

SESSION I (1:30 – 2:25 p.m.): _____

The instructor used time efficiently. Agree Disagree
1 2 3 4 5
The instructor demonstrated knowledge. 1 2 3 4 5
The instructor's style was conducive to learning. 1 2 3 4 5
The presentation contributed to my growth. 1 2 3 4 5
The level of presentation was appropriate. 1 2 3 4 5

Specific comments: _____

SESSION II (2:30 – 3:25 p.m.): _____

Agree Disagree

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The instructor used time efficiently.	1	2	3	4	5
The instructor demonstrated knowledge.	1	2	3	4	5
The instructor's style was conducive to learning.			1	2	3 4 5
The presentation contributed to my growth.	1	2	3	4	5
The level of presentation was appropriate.	1	2	3	4	5

Specific comments:

(OVER)

SESSION III (3:30 – 4:25 p.m.):

	Agree		Disagree		
The instructor used time efficiently.	1	2	3	4	5
The instructor demonstrated knowledge.	1	2	3	4	5
The instructor's style was conducive to learning.	1	2	3	4	5
The presentation contributed to my growth.	1	2	3	4	5
The level of presentation was appropriate.	1	2	3	4	5

Specific comments:

SESSION IV (4:30 – 5:25 p.m.):

	Agree		Disagree		
The instructor used time efficiently.	1	2	3	4	5
The instructor demonstrated knowledge.	1	2	3	4	5
The instructor's style was conducive to learning.	1	2	3	4	5
The presentation contributed to my growth.	1	2	3	4	5
The level of presentation was appropriate.	1	2	3	4	5

Specific comments:

___ **PROFESSIONAL VOICE: THE SCIENCE AND ART OF CLINICAL CARE:** Robert T. Sataloff, MD, DMA, FACS

	Agree		Disagree		
The instructors used time efficiently.	1	2	3	4	5
The instructors demonstrated knowledge.	1	2	3	4	5
The instructors' styles were conducive to learning.	1	2	3	4	5
The presentation contributed to my growth.	1	2	3	4	5
The level of presentation was appropriate.	1	2	3	4	5

Comments:

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Today's speakers seemed unbiased in discussing commercial products, and I perceived no conflict of interest in these discussions. Agree Disagree
1 2 3 4 5

Comments:

SATURDAY, JUNE 5, 2021

PARTICIPANT'S NAME:

(Required for CEUs)

EVALUATION

DUE AT THE END OF SATURDAY'S SESSIONS – journal@voicefoundation.org

Please evaluate the items below using the following rating scale:

Strongly Agree: 1 Agree: 2 Neutral: 3 Disagree: 4 Strongly Disagree: 5

Check (x) at left of session title if you attended.

___ MEDICAL SESSION IA (concurrent with session IB)

	Agree	Disagree
The instructors used time efficiently.	1 2 3 4 5	1 2 3 4 5
The instructors demonstrated knowledge.	1 2 3 4 5	1 2 3 4 5
The instructors' styles were conducive to learning.	1 2 3 4 5	1 2 3 4 5
The presentation contributed to my growth.	1 2 3 4 5	1 2 3 4 5
The level of presentation was appropriate.	1 2 3 4 5	1 2 3 4 5

Specific comments:

___ MEDICAL SESSION IB (concurrent with session IA)

	Agree	Disagree
The instructors used time efficiently.	1 2 3 4 5	1 2 3 4 5
The instructors demonstrated knowledge.	1 2 3 4 5	1 2 3 4 5
The instructors' styles were conducive to learning.	1 2 3 4 5	1 2 3 4 5
The presentation contributed to my growth.	1 2 3 4 5	1 2 3 4 5
The level of presentation was appropriate.	1 2 3 4 5	1 2 3 4 5

Specific comments:

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___ **PANEL: THE ART OF THE MEDICINE: M.D. PERFORMERS CARING FOR THE SINGING VOICE**

	Agree	Disagree
The instructors used time efficiently.	1 2 3 4 5	
The instructors demonstrated knowledge.	1 2 3 4 5	
The instructors' styles were conducive to learning.	1 2 3 4 5	
The presentation contributed to my growth.	1 2 3 4 5	
The level of presentation was appropriate.	1 2 3 4 5	
Specific comments:		

___ **G. PAUL MOORE LECTURE: CHARLES LARSON, PHD –Brain Mechanisms Underlying Vocal Control**

	Agree	Disagree
The instructors used time efficiently.	1 2 3 4 5	
The instructors demonstrated knowledge.	1 2 3 4 5	
The instructors' styles were conducive to learning.	1 2 3 4 5	
The presentation contributed to my growth.	1 2 3 4 5	
The level of presentation was appropriate.	1 2 3 4 5	

___ **PANEL: Meta Therapy: Beyond Vocal Hygiene and Exercise**

	Agree	Disagree
The instructors used time efficiently.	1 2 3 4 5	
The instructors demonstrated knowledge.	1 2 3 4 5	
The instructors' styles were conducive to learning.	1 2 3 4 5	
The presentation contributed to my growth.	1 2 3 4 5	
The level of presentation was appropriate.	1 2 3 4 5	

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___ SLP SESSION IIA (concurrent with session IIB)

	Agree	Disagree
The instructors used time efficiently.	1 2 3 4 5	
The instructors demonstrated knowledge.	1 2 3 4 5	
The instructors' styles were conducive to learning.	1 2 3 4 5	
The presentation contributed to my growth.	1 2 3 4 5	
The level of presentation was appropriate.	1 2 3 4 5	

Specific comments:

___ SLP SESSION IIB (concurrent with session IIA)

	Agree	Disagree
The instructors used time efficiently.	1 2 3 4 5	
The instructors demonstrated knowledge.	1 2 3 4 5	
The instructors' styles were conducive to learning.	1 2 3 4 5	
The presentation contributed to my growth.	1 2 3 4 5	
The level of presentation was appropriate.	1 2 3 4 5	

Specific comments:

Today's speakers seemed unbiased in discussing commercial products, and I perceived no conflict of interest in these discussions.

	Agree	Disagree
	1 2 3 4 5	

Comments:

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SUNDAY, JUNE 6, 2021

PARTICIPANT'S NAME:

(Required for CEUs)

EVALUATION

DUE AT THE END OF SUNDAY'S SESSIONS – JOURNAL@VOICEFOUNDATION.ORG

Please evaluate the items below using the following rating scale:

Strongly Agree: 1 Agree: 2 Neutral: 3 Disagree: 4 Strongly Disagree: 5

Check (x) at left of session title if you attended.

___ MEDICAL SESSION IIA (concurrent with Medical Session IIB)

	Agree	Disagree
The instructors used time efficiently.	1 2 3 4 5	
The instructors demonstrated knowledge.	1 2 3 4 5	
The instructors' styles were conducive to learning.	1 2 3 4 5	
The presentation contributed to my growth.	1 2 3 4 5	
The level of presentation was appropriate.	1 2 3 4 5	

Specific comments:

___ MEDICAL SESSION IIB (concurrent with Medical Session IIA)

	Agree	Disagree
The instructors used time efficiently.	1 2 3 4 5	
The instructors demonstrated knowledge.	1 2 3 4 5	
The instructors' styles were conducive to learning.	1 2 3 4 5	
The presentation contributed to my growth.	1 2 3 4 5	
The level of presentation was appropriate.	1 2 3 4 5	

Specific comments:

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___ VOICE PEDAGOGY SESSION IB (*concurrent with session IA*)

	Agree	Disagree
The instructor used time efficiently.	1 2 3 4 5	
The instructor demonstrated knowledge.	1 2 3 4 5	
The instructor's style was conducive to learning.	1 2 3 4 5	
The presentation contributed to my growth.	1 2 3 4 5	
The level of presentation was appropriate.	1 2 3 4 5	

Specific comments:

Today's speakers seemed unbiased in discussing commercial products, and I perceived no conflict of interest in these discussions.	Agree	Disagree
	1 2 3 4 5	

Comments: