Registration Form-AIV				
	Space is limited. Please R	egister Early	1	
	Offered: 1.45 C	EU		
	Registration Deadline M	lay 15, 2016		
Name with credentia	ls/degree (This is how your name will appear	on certificate)		
Street Address				
City	Co	untry	Postal Code	
Phone (Home)	Work or Ce			
	Registration Confirmation) lation Needed: (we will contact you)			
Course Fees (circ	le applicable amount; note that elec	ctronic powerg	point lecture materials	
<u>are included in a</u>	ll registrations):			
			6205	
-	Ps: Seminar + read-only clinician man		\$295 \$475	
-	Ps: Seminar + package including clinic able clinician manual	ΙΩΠ ΚΙΙ	\$475	
'	Ps: Seminar + full package including (clinician	\$650	
-	ient kits & printable clinician and pat		,	
(300+ p	ages) on flash drive			
4. SLP Students:	* Seminar + read-only clinician manu	lar	\$150	
	oted by postal mail, scan/e-mail, or fax <u>only</u> , w an manual (contact us for additional options).		ID attached Webinar access	
	deadline is strictly enforced, in order to			
<u>Payment</u>	ing charges within the US are included in	i the course jee.		
	e to Visions in Voice			
	rough PayPal: troy@visionsinvoice.c	om		
How to register				
	: Visions in Voice			
by mai	Troy Clifford Dargin			
	2037 Tennessee St.			
	Lawrence, KS 66046			
	402-415-5651			
Online:	At www.visionsinvoice.com			
	Click on Course Schedule-AIV, then	Register Now	for desired package	

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Kittie Verdolini Abbott and Adventures In Voice

<u>May 31– June 1, 2016</u>

<u>1.45 CEU (14.5 contact hours) In-</u> termediate Level- Professional

LIVE In-Person Workshop OR Webinar

The Philadelphia Boys Choir 1336 Spring Garden Street Philadelphia, PA 19123

A Workshop for Speech-Language Therapists Presented by: Katherine Verdolini Abbott PhD, CCC-SLP

May 31-June 1, 2016 1.45 CEU (14.5 contact hours) Intermediate Level– Professional

LIVE In-Person Workshop OR Webinar Philadelphia Boys Choir 1336 Spring Garden Street Philadelphia, PA 19123

Adventures in Voice

A Whole New Way of Doing Things for Kids!!

About the Faculty

Katherine Verdolini Abbott PhD, CCC-SLP is Professor of Communication

Science & Disorders in the School of Health & Rehabilitation Services at the University of Pittsburgh. Her current research focuses on the role of vocalization for laryngeal wound healing in the larynx, motor learning principles applied to voice therapy, and clinical trials in voice therapy. Other interests are in mind-body relations in voice. She has received continuous funding for her research from the National Institutes of Health since 1997. She is a Fellow of the American Speech-Language-Hearing Association from which she received the highest Honors in 2009. She conducts workshops on voice therapy for adults (Lessac-Madsen Resonant Voice Therapy and Casper-Stone Confidential Flow Therapy) and children (Adventures in Voice).

Disclosures

Financial: Dr. Verdolini Abbott is a salaried Professor at the University of Pittsburgh. She also receives salary support from the National Institutes of Health for her research. She receives royalties for publications with Plural Publishing Company and the National Center for Voice and Speech. Rarely, she receives compensation for reviews of others' scholarly work. She is given an honorarium for the presentation of her continuing education courses, including this one. *Non-financial:* Dr. Verdolini Abbott serves as reviewer, editor, and associate editor for several publication entities.

About the Course

Adventures in Voice is a novel approach to pediatric voice therapy, which, in contrast to the traditional approach, does not discourage children from using loud voice. Instead, Adventures in Voice (AIV) is founded on the premise that "children will be children" and, rather than restricting their phonation, they should benefit from training in how to produce normal and loud voice -- safely. The biomechanical underpinnings of the program arise from basic science studies showing a barely ad/abducted vocal fold configuration should allow people, including children, to produce voice fairly loudly while at the same time minimizing inter-vocal fold impact stress, which is implicated as the primary source of phonotrauma. Also, the approach to learning in AIV departs from some traditional learning models in speech-language pathology, which emphasize instrumental conditioning and extrinsic rewards. Instead, AIV's learning approach is based on theory that says that fun activities, in which "rewards" are intrinsic, should optimize learning in the long term. Finally, AIV also incorporates findings from the health care literature pointing to factors that may enhance children's compliance with voice therapy. The AIV program may be appropriate for children with voice problems related to under- or overadduction of the vocal folds, which are implicated in the majority of pathologies affecting voice in children. The course of therapy suggested in Adventures in Voice falls within a realistic time frame acceptable within the limitations of most clinical settings. Activities make use of materials that are either created as part of the therapeutic objective or are already on hand in most pediatric clinics.

Learning Outcomes

At the completion of this course, participants will be able to:

- Describe the physiologic foundations of Adventures in Voice
- Describe learning theories in children as they relate to acquisition and retention of new motor skills
- List the steps of Adventures in Voice
- Demonstrate the Adventures in Voice method in self-practice and with other participants
- Determine appropriate candidates for Adventures in Voice therapy

Schedule:

Day 1 : Tuesday May 31, 2016 (breaks included as needed)			
07:00-08:00	Registration		
08:00-08:30	Introduction to course		
08:30-10:30	Biomechanics and biology in voice production, injury and healing		
10:30-12:00	Learning theory and data		
12:00-12:30	Meal break (on your own)		
12:30-01:00	Learning theory and data (cont'd)		
01:15-02:30	Factors affecting healthcare compliance in children		
02:30-03:30	Overview of Adventures in Voice		
03:30-05:45	AIV step by step		
05:45-06:45	Review for knowledge test (instructor available)		
Day 21 Mag	Anasday Juna 1, 2016		

Day 2: Wedr	nesday June 1, 2016
8:00-10:00	AIV step by step
10:00-12:00	AIV step by step with participant practice and demos
12:00-12:30	AIV knowledge test, with presenter participation, Q/A





Course Fee Includes for All Participants (see registration form for other options):

Electronic Link to Course Handouts

Complete Clinician Kit of Materials (\$50 value)

Certificate of Attendance

AIV Provider Listing on Website

Private Discount for Additional Materials

Cancellation Policy

Once a participant has completed course registration, cancellations will not be accepted short of exceptional circumstances. No fees will be returned except as noted below. We are not responsible for adverse events relating to travel to the course. We reserve the right to cancel the course 7 days prior to the course date with full refund of course fee if registrations are insufficient to support the course. If we cancel or reschedule, we are not responsible for any travel expenses or penalty fees incurred by the registrant.

Confirmation

Confirmation of registration will be sent by e-mail within approximately 48 hours of registration payment. Approximately 14 days ahead of course, links to download course handouts and knowledge assessment will be sent by email. Within 48 hours of course completion, certificates of completion will be sent to participants by email, indicating name and title, course dates, and CEUs earned.

Participants joining the course by webinar will receive a link by e-mail, approximately 5 days prior to course start, to access the webinar each day. If ordered, course kits and manual flash drives will be shipped to the address noted on registration form. Express shipping is not included if you register late and request expedited shipping.

Contact: troy@visionsinvoice.com with any questions

ASHA CONTINUING EDUCATION AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

Visions in Voice is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.45 CEUs (Intermediate level, Professional area) You will receive a receipt for 14.5 contact hours.